

Redding School District

Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

Parent Advisory Committee (PAC)

Minutes

June 5, 2023

4:00 – 5:00

Zoom link,

<https://rsdnmp.zoom.us/j/9030715746?pwd=WnNZc3NsTGZtYXZXRFoyZDBaUHA3QT09>

Meeting ID: 903 071 5746

Passcode: 9MxGma

PAC Meeting Purpose and Scope. The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District governing Board and superintendent on the District's Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District's goals for student achievement, action items to achieve the goals, and performance metrics to assess the District's progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District's LCAP.

1. Welcome, Participation Roll Call @ 4:05 p.m.

- Present at Meeting: Janessa Hartmann (SYC), Teresa Davis (SUE), Cindy Bishop (DO), Robert Fellingner (DO), Ali Gilardi (DO) & Karen Ditzler (DO)

School	No.	School	No.	School	No.
BV (TK-5)		MZ (TK-5)		TB (TK-8)	
CY (TK-5)		SQ (6-8)		CDS (TK-8)	
JU (TK-8)		SY (TK-5)	1	District	4 DO & 1 SUE

2. Review and Approve the minutes from May 10, 2023

- Due to attendees from last PAC Meeting of May 10th not being present to review the minutes, the minutes for May 10th and June 5th will be reviewed and approved at the next PAC Meeting scheduled for September 13, 2023

3. Local Control Accountability Plan draft

- Cindy Bishop did an overview of the draft LCAP for Redding School District (Shasta and Igo have their own LCAP, which are primarily the same other than Shasta is a Montessori School and some actions may differ)

- Redding School District's LCAP for 23/24 will be the third and final year of the current LCAP Plan
- Same Document however the Reflections highlight the current years successes and identified need areas, the LCAP Highlights give a brief overview of key features that should be emphasized for each of the four goals, and the Comprehensive Support and Improvement section describes how the district has or will support its eligible schools in developing comprehensive support and improvement plans
- Discussed Engaging Educational Partners section. Engagement meeting such as Road Show with site staff. District Level meetings such as Cabinet, Curriculum & Leadership. Site meetings such as Site Council and staff meetings. Student engagement around Student Achievement, Climate, and Engagement data. Parent/Student/Staff and Stakeholder engagement during Mid-Year Student Session, PAC and DAC meetings. Consultation with Unions; Redding Teachers Association, and California Schools Employees Association. Surveys opportunities with Staff, Parents and Students will be provided each year. The Board of Trustees for RSD, Shasta and Igo all review and approve the LCAP.
- Year 2 Outcomes for 22/23 school year Data has been filled in on the LCAP for each of the Goals
 - Goal #1 – Improvement in ELA and Math 6-8th saw an increase. We are now starting to see baseline growth from pre-pandemic for student achievement
 - Actions section has updated cost IE. Employee wages
 - Goal Analysis – New Actions are 1.18, 1.19 and 1.20
 - Goal # 2 – The Metric & Reporting Results section have been updated. The Dual Immersion Program needed a larger cohort group to report data for STAR Spanish Reading scores, so 3rd, 4th & 5th results were used
 - Action section has updated cost
 - Goal #3 – Metric added in goal of 95% in 23/24 for SWD CAASPP participation
 - Action section has new items to increase student engagement, which will be an assembly called Breaking Down the Walls – pier to pier student assemblies for JN/TB & Sequoia 6th – 8th grade students
 - Goal #4 – Measuring and Reporting Results section discussed Chronic Absenteeism was reported at 31.5% and that the per-pandemic baseline was 17%. The Average Daily Attendance baseline was 94.68%, our year 1 outcome was 91.74%, and Year 2 outcome was 93.09%. More money will

be target towards Student with Disabilities (SWD)/Foster Youth to focus on improving chronic absenteeism and daily attendance. Goal to educate parents, provide supports where needed and send home targets flyers with information regarding the importance of attending school. School Review Team will look at what families need to be successful to get students to school each day on time, IE alarm clock. Info flyer on when to stay home, why it is good to be at school each day.

4. Future Agenda items?

- None stated

5. Other questions, comments, and/or concerns?

- Janessa commented that she received a flyer/survey regarding why it is important to attend school every day. She had an aha moment that lower grade student need to be in school more than middle and high school, due to the foundational skills of reading etc.
- Janessa asked about what Afterschool and School Break care will be provided next year as parent stress not knowing how to plan the student breaks. During the 22/23 school year the flyer was only sent to the sites once with a barcode to sign up for the Nov/Dec/Feb school breaks. The district will look at using school messenger, class dojo and send flyer to all sites in September and again before all available student camps for the breaks in 23/24
- Discussed that Afterschool staff will receive a 10% incentive to help maintain more stable employees for the afterschool program next year

6. Next PAC meeting: 4:00-5:00 pm on Wednesday, September 13, 2023, Redding School District Boardroom or Zoom link

7. Next DAC (District Advisory Committee) meeting, Tuesday, September 26, 2023 from 3:30 pm-4:30 pm, Redding School District Boardroom or Zoom link

8. Adjourn @ 4:34 p.m.

