

# Redding School District

## Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

### Parent Advisory Committee (PAC)

#### Minutes

May 10, 2023

4:00 – 5:00

Zoom link,

<https://rsdnmp.zoom.us/j/9030715746?pwd=WnNZc3NsTGZtYXZXRFOyZDBaUHA3QT09>

Meeting ID: 903 071 5746

Passcode: 9MxGma

**PAC Meeting Purpose and Scope.** The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District governing Board and superintendent on the District’s Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District’s goals for student achievement, action items to achieve the goals, and performance metrics to assess the District’s progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District’s LCAP.

1. Welcome, Participation Roll Call @ 4:01 p.m.

- a. Present at meeting Emily Scott (SUE), Hillery Arnett (TB), Amber Kay (Igo), Cindy Bishop (DO), Robert Fellingner (DO) & Karen Ditzler (DO)

School	No.	School	No.	School	No.
BV (TK-5)		MZ (TK-5)		TB (TK-8)	1
CY (TK-5)		SQ (6-8)		CDS (TK-8)	
JU (TK-8)		SY (TK-5)		District	3 DO & 1 SUE and 1 Igo

2. Review and Approve the minutes from March 8, 2023

- a. Minutes were reviewed and Emily Scott motioned to approve the March 8, 2023 minutes and Karen Ditzler 2<sup>nd</sup> motion – Minutes Approved

3. Review Draft LCAP

- a. Cindy Bishop did an overview of the draft LCAP for Redding School District (Shasta and Igo have their own LCAP, which are primarily the

same other that Shasta is a Montessori School and some actions may differ)

- b. We are in the second year of a three-year plan and nothing drastic has changed.
- c. Goals have not changed – briefly discussed the successes, such as a decrease in district-wide suspension rate
- d. Identified need areas have more actions in Year 3 of the plan
- e. Not all Year 2 outcomes have been populated, as the data is not ready yet but will be updated on the draft LCAP as it's available
- f. Goal #1 – Student Achievement - Discussed changes in and/or new actions
  - i. Action 1:10 Math Adoption Cycle – State Board of Education has pushed out the adoption date for two years
  - ii. Action 1:16 Math Committee – To address the drop in math scores implemented math fact fluency take home bags
  - iii. New Action 1:18 To support positive outcomes as the District has been identified for Differentiated Assistance and Compliance Improvement Monitoring by the State board of Education
  - iv. New Action 1:19 Will support meeting the needs of the District's youngest learners with more early learning opportunities
- g. Goal #2 – Curriculum with well-rounded pathways
  - i. Emily asked about the Healthy Kids Survey
    - 1. Cindy explained that the survey is completed by students in fifth & seventh grade and then once again in High School. Fifth grade students have a permission slip that needs to be returned authorizing them to take the survey, and seventh grader parents can opt their child out of completing the survey. There are many survey questions but only a few answers are pulled out, and reported in the LCAP. The survey is part of the Tobacco-Use Prevention Education (TUPE) Program. Kim Miller has her 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup>/7<sup>th</sup> & 8<sup>th</sup> grader participate due to being such a small site to get more participation.

- ii. Action 2.3 Wes Camp like activities did end up costing more than \$25,000
    - h. Goal #3 – Clean, safe campuses
      - i. Action Analysis
        - 1. 3.7 Foster Youth Enrollment info flyer
        - 2. 3.7 Foster Youth Transportation
        - 3. 3.9 Student with Disabilities – Parent flyer regarding participation in the CAASPP
        - 4. 3.10 Student with Disabilities – Full Inclusion site visits
        - 5. 3.11 Restorative Practices – Training with Kevin Oliver
        - 6. 3.13 Student & Staff Development – Support School Climate (6<sup>th</sup>- 8<sup>th</sup> Graders will attend a community building event called Breaking Down the Walls, which will build student-to-student and student-to-staff relationships. Middle School Staff Team attended WEB training in support of this event)
    - i. Goal #4 – Increase Engagement with students, parents, staff and other stakeholders
      - i. Action 4.5 Parent Literacy & Math Education Nights have been added and 6 of the 8 sites have hosted one or both already this year
      - ii. Action 4.6 Increased support of access to home-to-school transportation
      - iii. New Action 4.8 Information flyer that will go home with Attendance letters next year (Parents were surveyed and asked which grades could miss the most school and they chose K-2<sup>nd</sup>, however these grades Literacy learning is the most affected)
    - j. Emily Scott – commented that she appreciates the event that will support Peer's to be more empathetic towards each other
- 4. North Davis Inclusion Visit
  - a. Redding School District had a team of Teachers/Counselors/Admins/Parents visit North Davis Schools to see the processes used to mainstream and serve their students with

IEP's and students in Special Day Classes (50% – 80% are mainstreams into General Ed classes)

- b. Davis General Education Teachers are the Case Carrier, where in Redding our Special Day Class Teachers are the Case Carrier
  - c. Redding School District also had a Team visit schools in Mt. Shasta and Yreka on April 26th
  - d. All attendees will write up notes from the visits, which will be used as a resource guide
5. Any other questions and or comments?
- a. None
6. Items for future agendas?
- a. No suggestions received – Cindy asked that if anyone had a suggestion to please email her
7. Next PAC meeting: 4:00-5:00 pm on Monday, June 5<sup>th</sup>, Redding School District Zoom link
- a. First PAC Meeting for the 23/24 school year will be on Wednesday, September 13, 2023
8. Next DAC (District Advisory Committee) meeting, Tuesday, May 23rd from 3:30 pm-4:30 pm, Zoom link
- a. First DAC Meeting for the 23.24 school year will be on Tuesday, September 26, 2023
9. Adjourn @ 4:36 p.m.