

# Redding School District

## Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

### Parent Advisory Committee (PAC)

#### Minutes

January 18, 2023

4:00 – 5:00

Zoom link,

<https://rsdnmp.zoom.us/j/9030715746?pwd=WnNZc3NsTGZtYXZXRFoyZDBaUHA3QT09>

Meeting ID: 903 071 5746

Passcode: 9MxGma

**PAC Meeting Purpose and Scope.** The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District governing Board and superintendent on the District’s Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District’s goals for student achievement, action items to achieve the goals, and performance metrics to assess the District’s progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District’s LCAP.

1. Welcome, Participation Roll Call @ 4:03 p.m.
  - a. Present at meeting Teresa Davis (SUE), Hillery Arnett (TB), Liz Poole (MZ), Crysta Goodman (CYP), Daniel Williamson (JN), Garrily Mousser (JN), Cindy Bishop (DO), Robert Fellingner (DO), Ali Gilardi (DO) & Karen Ditzler (DO)
  - b. Cindy started out facilitating the meeting until Garrilyn Mousser logged-in at 4:07 p.m.

School	No.	School	No.	School	No.
BV (TK-5)		MZ (TK-5)	1	TB (TK-8)	1
CY (TK-5)	1	SQ (6-8)		CDS (TK-8)	
JU (TK-8)	2	SY (TK-5)		District	3 DO & 1 SUE

2. Review and Approve the minutes from November 9, 2022
  - a. Minutes were reviewed and Teresa Davis motioned to approve the November 9, 2022 minutes and Crysta Goodman 2<sup>nd</sup> the motion – Minutes Approved

3. LCAP, Goal 2, 3 and 4 – Reviewed and Discussed
  - a. Goal #2 – Provide access to a broad and challenging curriculum with well-rounded pathways (Computer Science, Music, Dual Language Acquisition, STEAM, etc.) to leverage the Portrait of a Graduate competencies (Adaptability, Communication, Critical Thinking, Empathy, Perseverance, Responsibility) to prepare students for college, the workplace, and the transition to adulthood.
    - i. Measuring and Reporting Results – Metric, Baseline, Your 1, 2 & 3 Outcome and Desired Outcome for 2023-2024
    - ii. Reviewed Actions: Maintaining a broad course of study, Site Administrator Support of Portrait Competencies, Wes Camp like activates, Dual Language Immersion Program, Portrait of a Graduate, Evaluate and build a supportive infrastructure, Music teachers and Site community engagement.
    - iii. ‘Q’ – Robert Fellingner clarified that the LCFF Supplemental & Concentration funding is for unduplicated students – generated based on the enrollment of high needs students (foster youth, English learner, and low-income students)
  - b. Goal #3 – Provide clean, safe, functional, and well-maintained facilities with positive learning climates that challenge bias, support social, emotional, and physical needs of students.
    - i. Measuring and Reporting Results – Metric, Baseline, Your 1, 2 & 3 Outcome and Desired Outcome for 2023-2024
      1. Cindy explained the Metric of Teachers: Fully credentialed and appropriately assigned – Year 1 Outcome: 6% of teachers are misassigned (Due to COVID-19 causing a shortage of teachers, we have 6% of our teachers who are working for RSD as teacher while finishing their teaching credential)
    - ii. Reviewed Actions: Monthly site inspections, Maintain annual maintenance account, Counselors, On-site preparation day, Pre-expulsion and expulsion rehabilitation services, Capturing Kids Hearts, Foster Youth Enrollment, Foster Youth Transportation, Students with Disabilities – CAASPP, Student

with Disabilities – Full Inclusion site visit, Restorative Practices and American Indian Quarterly Collaboration Calls.

- iii. 'Q' – Garrilyn asked about the Full Inclusion visit and asked if parents can be added to attend the Davis visit on March 1<sup>st</sup>.
  - iv. 'A' – Yes, parents can attend and if anyone is interested in attending to type into the messages they would like to be added. (Noted: Garrilyn Mousser would like to be added)
- c. Goal #4 – Increase engagement and collaboration among students, parents, staff, and other stakeholders.
- i. Measuring and Reporting Results – Metric, Baseline, Your 1, 2 & 3 Outcome and Desired Outcome for 2023-2024
  - ii. Reviewed Actions: Translation services, School messenger, Access to tools to increase parent engagement, Implementing effective school and district-level committees, Implementing meaningful engagement opportunities, Access to home-to-school transportation and Community Connect
    - 1. Cindy explained that if a site or the District level has 15% or more non English speaking students of the same language, then the district has to provide Translation services. (The district provides translation for Spanish Speaking families)
    - 2. Action 4.5: Before Covid-19, we had Parent University as one of the meaningful engagement opportunities. Mid-Year Study Session would also be another engagement opportunity.
  - iii. 'Q' – Teresa Davis asked about the informal Coffee Dialog gatherings and if this is something that happens at the site?
  - iv. 'A' – Cindy explained that the informal Coffee Dialog gatherings were scheduled for each site pre-covid.

#### 4. Mid-Year Study Session update

- a. Robert Fellingner sent out invites to principals. Site principals will contact site council members and other parents by personal invite to attend the Mid-Year Study Session on Friday, January 20<sup>th</sup>.
  - i. Topic: 1. Reading
  - ii. Topic: 2. Pathways K-8<sup>th</sup>

iii. Topic 3. School Safety

5. Any other questions and or comments?
  - a. None
  
6. Items for future agendas?
  - a. Discuss what happened at Mid-year Study Session.
  
7. Next PAC meeting: 4:00-5:00 pm on Wednesday, March 8<sup>th</sup>, Redding School District Boardroom or Zoom link, (May 3, 2023 from 4-5 pm via Zoom)
  
8. Next DAC (District Advisory Committee) meeting, Tuesday, February 28 from 3:30 pm-4:30 pm, Zoom link & (May 23 from 3:30-4:30 via Zoom)
  
9. Adjourn @ 4:33 p.m.