

Redding School District

Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

Parent Advisory Committee (PAC)

Minutes

November 3, 2021

4:00 – 5:00

Zoom link,

Join Zoom Meeting

<https://rsdnmp.zoom.us/j/9030715746?pwd=WnNZc3NsTGZtYXZXRfYoyZDBaUHA3QT09>

Meeting ID: 903 071 5746

Passcode: 9MxGma

PAC Meeting Purpose and Scope. The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District Governing Board and superintendent on the District's Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District's goals for student achievement, action items to achieve the goals, and performance metrics to assess the District's progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District's LCAP.

1. Welcome, Participation Roll Call

- a. Meeting called to order at 4:00 p.m. Garrilyn Mouser – Not Present, so Robert Fellingner facilitated the meeting (Garrilyn signed in late and took over facilitating the meeting part way through)
- b. Present: Hillery Arnett (TB), Jennifer Patterson (TB & SQ), Marie Jones (BV), Kathleen Caldwell (JN), Cindy Bishop (DO), Robert Fellingner (DO), Ali Gilardi (DO) and Karen Ditzler (DO)

School	No.	School	No.	School	No.
BV (TK-5)	1	MZ (TK-5)		TB (TK-8)	2
CY (TK-5)		SQ (6-8)	(& SQ)	CDS (TK-8)	
JU (TK-8)	1	SY (TK-5)		District	
SH (TK-8)		Igo (TK-8)			

2. Overview and approve minutes from last meeting

- a. Cindy Bishop – Discussed the PAC Purpose and Scope of the meeting
- b. 9-15-2021 Minutes were reviewed and approved
 - i. Marie 1st & Jennifer 2nd – Minutes Approved

3. Overview of the Local Control Accountability Plan

- a. Robert Fellingner did a quick run through of the new 3 year LCAP – starting with Plan Summary for 2021-2022 (Handout RSD, Shasta & Igo)

LCAP attached to calendar invite)

- b. (Q) Jennifer asked what the District is doing regarding new Benchmark Baseline, due to Learning Loss experienced by Covid-19
 - i. Cindy Bishop – Talked about where the District is at and noted that Districtwide 2nd grade is an area of focus. Current 2nd graders were in Kindergarten when schools were first closed in March of 2020. It was noted that kindergarten is a critical grade for foundational reading skills.
 - 1. State CAASPP/STAR Reading from 2019 is the last test results on the California Dashboard. There is a hiatus on state testing due to Covid-19. RSD has and will continue to look at Local Matrix's and District Level Data from Assessments done throughout the school year
 - 2. The California School Dashboard will be reset and the school year of 2023/2024 will be the first year that color will show California Assessment of Student Performance and Progress
 - ii. Each School Site Plan has evaluated and charted the levels that students are at. Students for whom the data shows learning loss are being targeted with academic and social emotional intervention, extra Tutors, and additional support for classroom work completion.

4. LCAP Supplement

- a. The State has changes to the DRAFT Proposed LCAP Template
 - i. Wording 'Stakeholder' has been changed to state 'Engaging Education Partner'
 - ii. Changes in Increased or Improve Services for Foster Youth, English Learners, and Low Income Students – The District has increased staffing/support Teachers
 - iii. This plan will go to the District Board in February 2022 for a mid-year review. The PAC will review it at the next PAC Meeting, which is scheduled for Wednesday, January 19th, 2022

5. ESSER III

- a. Robert explained the ESSER III Expenditure Plan
 - i. These funds are allocated but not yet received
 - ii. Plan Section – Three categories: page 1-2
 - 1. Strategies for Continuous and Safe In-Person Learning
 - 2. Addressing Lost Instructional Time (Minimum 20% of funding)
 - 3. Use of Any Remaining Funds
 - iii. Total ESSER III funds included in this plan = \$5,918,855
 - iv. Community Engagement: page 2-3

- v. Actions & Expenditures to Address Student Needs: page 3-10
 - 1. Strategies for Continuous and Safe In-Person Learning
 - 2. Addressing the Impact of Lost Instructional Time
 - 3. Use of Any Remaining Funds
 - 4. Ensuring Interventions are Addressing Student Needs
- vi. ESSER III Expenditure Plan Instructions: page 11-18

6. Public Comments

- a. (Q) Jennifer asked how the District can help with students that are in one of the K-8th school's with self-contained classes' transition easier to the High School (9th-12th), and/or Uprep (6th-12th). IE. It's culture shock to move from self-contained to full rotation master schedule
 - i. Cindy explained that the District has K-5th schools at Bonny View, Cypress, Manzanita and Sycamore in which students matriculate to Sequoia Middle School (6th-8th), and these students experience this transition, however K-8th grade at Turtle Bay and Juniper don't experience this transition due to being a K-8 system. The K-8 schools transition is experienced at 9th grade. The Redding School District has 5th graders visit Sequoia Middle School in the spring before they transition up to Middle School, and that the High School has a schedule p/u day where students can visit the High School and walk the campus. Sequoia Middle School also holds a Parent Info session, and new incoming 6th graders have a fun activities day before the first day of school. Uprep is a school within the High School District and talking with them would be advantage to addressing this issue, also the School Site Council meeting would be another place to discuss how this can be addressed within the K-8 system
 - ii. The PAC will review the Supplement LCAP & Discuss Mid-Year at the next meeting
7. Next PAC meeting: 4:00-5:00 pm on Wednesday, January 19, Redding School District Boardroom or Zoom link (depends on local conditions due to COVID)
8. Next DAC (District Advisory Committee) meeting, Tuesday, February 15th from 3:30 pm-4:30 pm, Redding School District Boardroom or Zoom link (depends on local conditions due to COVID)
9. Adjourn @ 4:52 p.m.

