

Redding School District
Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

Parent Advisory Committee (PAC)

Minutes

February 4, 2021

4:00 – 5:00

Zoom link,

Join Zoom Meeting

<https://rsdnmp.zoom.us/j/89376347592?pwd=V2xDNVZmK2l2ODR3VzQ4cXFYU2RTUT09>

Meeting ID: 893 7634 7592

Passcode: 092173

PAC Meeting Purpose and Scope. The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District Governing Board and superintendent on the District’s Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District’s goals for student achievement, action items to achieve the goals, and performance metrics to assess the District’s progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District’s LCAP.

1. Welcome, Participation Roll Call & Introductions

- Called to Order by Garrilyn Mousser @ 4 p.m.

Present: Katie Caldwell (JN), Liz Poole (MZ), Garrilyn Mousser (SYC & JN), Heather Neal (SUE), Emily Scott (SUE), Jennifer Severin (CDS), Ali Gilardi (DO), Robert Fellingner (DO), Cindy Bishop (DO) and Karen Ditzler (DO)

School	No.	School	No.	School	No.
BV (TK-5)		MZ (TK-5)	1	TB (TK-8)	
CY (TK-5)		SQ (6-8)		CDS (TK-8)	1
JU (TK-8)	1	SY (TK-5)	1	District	4 & (2 SUE)

2. Review and Approve the minutes from November 19, 2020

a. Reviewed and approved (1st motion to approve by Emily Scott and 2nd by Katie Caldwell)

3. Local Control Accountability Plan Update, 2021-2024

a. Robert explained that LCAP Goals are the same 2019-2020 LCAP Goals, which were approved by the Board. There were many stakeholder engagement opportunities that help to guide the District in the development of Goals #1 – 4

- b. LCAP changed annual update due to (COVID) to Learning Continuity Attendance Plan for 2020-2021
- c. The new LCAP for 2021-2024 was discussed at Mid-Year Study Session, which is being developed now. The 'Draft 2021-2024 LCAP' will be reviewed for recommendations and Stakeholder input from (RTA) Redding Teachers Association, (CSEA) California School Employees Association (classified staff) and (PAC) Parent Advisory Committee, which will be done prior to the June 2021 Board Meetings
- d. We will share 'DRAFT LCAP' with (PAC) as soon as the draft is available. It will be reviewed and discussed at the June 1, 2021 Parent Advisory Committee meeting
- e. The new 2021-2024 LCAP 'Actions & Goals' will be taken to the Board for Public Hearing on LCAP/Budget at the Redding School District Board Meeting on June 22nd and the June 29th Board Meeting will be when the Board approves the new 2021-2024 LCAP/Budget
- f. Emily Scott – Explained her experience of this year's Mid-Year Study Session. The emphasis was helping kids deal with covid-19, social emotional help, student learning loss and school counselors
- g. Cindy Bishop shared an overview of the Mid-Year Study Session; Kellie Dunham shared about Literacy and Academic Learning Loss Supports , Rich Hall and Jennifer Severin discussed Attendance Support, and Angie Biancalana & Julie Reaves shared about School Climate & Social Emotional Support & School Counselors. Then attendees went into virtual 'Breakout Rooms' to review and discuss Site Level LCAP. Then there was time for School Share out of group discussions

4. Independent Study

Senate Bill 98, Distance Learning with synchronous and asynchronous learning

Traditional short term Independent Study, BP

- a. Cindy Bishop discussed Redding School Districts Board Policy; BP 6158 is in regards to 'Independent Study' and how it works as a 'Short Term' (5-20 day) Independent Study contract, where students are given work packets to be completed and returned for credit. BP 6158 states a check-in will occur between student and teacher once every two weeks
- b. Verses; New Senate Bill 98, which was signed into law June 2020 regarding Distance Learning, which is explained as Independent Study. Distance Learning students will have daily live interaction with their teacher (synchronous) teacher time, and independent work time

(asynchronous) learning time without teacher which is different than the 'short term' – Independent Study

5. Public Comments

- a. Garrilyn asked question regarding site funds at Sycamore being spent on door signage. Cindy talked about Title I funding and how these funds can be spent and School Site Council's input, which is important. This is when and where parents can ask questions regarding 'what the intent' and/or 'what the purpose' is and how it will support 'student learning'
- b. Cindy talked about a program that Distance Learning students have been using this year called 'Brainfuse'. This program is accessed through the 'Clever' app and is Live 24/7 Tutoring services for all subjects. Superintendent Rob Adams wants this program to be accessible for all students, not just Distance Learning student, and has authorized funding to expand to all students 3 – 8th grade

6. Next PAC meeting: 4:00-5:00 pm on Thursday, April 22nd, Redding School District Boardroom or Zoom link (depends on local conditions due to COVID)

7. Next DAC (District Advisory Committee) meeting, Tuesday, February 23rd from 3:30 pm - 4:30 pm, Redding School District Boardroom or Zoom link (depends on local conditions due to COVID)

8. Adjourn @ 4:47 p.m.

