

Redding School District
Shasta Union Elementary School District – Igo-Ono-Platina Union School District

Parent Advisory Committee (PAC)

Tuesday, April 23, 2019

4:00 – 5:00 PM

Minutes

Present at Meeting: Stacy Gotham (Manzanita - Parent), Catherine Low (Sycamore – Parent), Cynthia Donald (Juniper – Parent), Ali Gilardi (Redding School District Office), Cindy Bishop (Redding School District Office), Karen Ditzler (Redding School District Office), Robert Fellingner (Redding School District Office)

Notes Taken by: Karen Ditzler

Meeting Called to Order by Stacy Gotham @ 4:03 p.m.

1. Welcome – Stacy welcomed and thanked everyone for attending
 - Cynthia noted that she has listed a new email address to add to group contact list
2. Minutes for the March 19, 2019 meeting were handed out for review
 - Minutes were reviewed and approved with corrections noted
 - Two corrections noted on minutes
 - a. Change under #3 – change name from Catherine to “Garrilyn stated that Sycamore...”
 - b. Correct spelling of Mrs. Beetle to state “Mrs. Beadle”
3. LCAP Update: Important Dates
 - Stacy thanked the District for adding on the June 3rd PAC meeting to review the LCAP before the June 18th Board Meeting – It’s appreciated
 - DAC Meeting: May 21, 2019 (Tuesday @ 3:30 – 4:30 p.m.)
 - PAC Meeting: Draft LCAP to PAC: June 3, 2019 (Monday @ 4:00 – 5:00 p.m.)
 - Redding School Board Meetings
 - Tuesday, June 18, 2019 @ 5:30 p.m. in the District Board Room
 - a. Draft 19/20 LCAP presentation
 - Tuesday, June 25, 2019 @ 5:30 p.m. in the District Board Room
 - a. Proposed LCAP adoption
4. District Update on LCAP development progress and potential changes from 18/19 LCAP
 - Goals; Actions; Metrics (e.g., removals, additions, etc.)
 - Robert - Ed Code requires the district to present the draft LCAP to Union Rep’s just prior to the June Board Meeting to allow them time to review
 - The LCAP is like the budget which is always a moving target while we work towards hitting our goals
 - The goals will not change, but there will be some adjustments in the actions & matrix in the new three year plan

- Opportunity to make adjustments – but no significant changes
- New LCAP will have a Budget 5% differential added
- The district wants to see through the full 3 years, but at this point there hasn't been anything that moves the district to make changes IE. Going in the right direction
- Tough times ahead due to decline in enrollment
- Look at entire budget – Revenue growth or revenue reductions
- The district wants to keep reductions as far from the classroom as possible
- Look at overall budgets – Potentially eliminating from our expenditures and see if we can fund through LCAP to sustain contract
 - SRO – School Resource Officer: May add SRO into the LCAP to keep him working for the district
 - This is one option to meet goal for School Safety – Need to look at all actions, do they demonstrate positive, safety for students and the public?
 - Additional activities the SRO comes to do things like lunchtime talks, in classroom visits, walk to school events etc...

5. Public Questions/Input Regarding LCAP Action Items

- Stacy asked about Proportionality and what it means
- Robert explained – Proportionality dollars: Local Control Funding Formula (LCFF), Unduplicated count of pupils who (1) are English Learners, (2) students that meet income or categorical eligibility requirements for free or reduced-price meals, (3) foster youth, also Title I, and supplemental funding
- Robert explained that the district's SRO is contracted with the City, and at this point it's a recommendation of what could be moved to the LCAP – Does the district have enough money to spend on current things, contracts etc.
- Stacy talked at Board Meeting last year regarding the fact that only a small portion of the district funds are showcased in the LCAP – 80% of the district funds are slated for things like payroll and the overhead cost of doing business. In reality the LCAP has had changes done out of parents view, because of budget and material changes. This makes it hard for transparency
- Robert and Rob Adams are constantly talking about how to improve financial infographics for the public
- Robert stated that the Adopted Budget describes the budget as a whole – Ali & Robert are creating a template which could be used in group discussion and give a bigger picture of the districts funding/Expenses etc.
- The business office produces a 1st interim budget, 2nd interim budget and an adopted budget which the Board Members review (These documents help paint the bigger picture and have full details of district funding)
- Stacy would like if there was a simplified document/chart as a parent overview (IE. 32 million in overall funding, but only 8 million in LCAP. Have chart or document listing all funding?)
- Catherine stated that it would be nice to see a pie chart that shows funding for different positions
- Robert discussed a new 'Parent Addendum', which will be added by the State in a graph format
- Cindy explained that sites look at categorical funding in the SSC – they have discretionary and non-discretionary funding – Site Council has involvement at the site level. How involved are the parents at the site level, as they are the ones that would see what is happening or not happening at the site in terms of categorical spending

- Cindy shared a picture of a 'LCAP Bulletin Board', which was based on feedback and a PAC Meeting suggestion - A visual go to place for parents to see on the campus which list LCAP Goals, PAC & DAC meeting schedule and details of funding are posted
- Catherine asked if the Dual Immersion program continue or any changes on the horizon
- Robert assured that the Dual Immersion program will continue, but that there are not enough students to add another teacher as planned at this time. The program will add grade 3rd grade next year, but teachers will teach split grade levels based on enrollment
- Stacy commented that the district needs to find a 'cheerleader' to promote the Dual Immersion program. Cindy talked about using a flyer mailer within our boundary to list details about the programs in our district. We want our parents to know about all of the programs offered in our district
- Catherine also asked about the After School Program and the likelihood of the program being cut next year
- Robert answered that the After School Program is Grant Funded and not a part of the LCFF. He hasn't heard or seen anything that would indicate a change in ASP Grant funding
- Catherine asked about the Parent Liaison position and which site(s) have one – The Parent Liaison position is funded by Title I, and Cypress and Juniper have one person that is shared between the two sites. This position is reflected in each schools School Plan for Student Achievement
- Stacy talked about in the development of the next three year LCAP plan and how to address getting more parent participation – Parent Survey Results were at only 9% when the goal was 35%
- Rob Adams will be holding Stakeholder Meetings throughout the next school year to get parent, teacher and staff feedback

6. Public Questions/Input Regarding 19/20 PAC

- Next Meeting June 3, 2019 @ 4:00 – 5:00 p.m.
 - LCAP
 - Dates for 2019-2020

7. Sycamore Parent Study Group Report Card – Presented by Catherine Low

- Catherine shared notes from the parent meetings at Sycamore
- The parent meeting stemmed from parents needing more information on how to read the report card
- Student Services Department working on revamping the Standards Report Card based on Stakeholder input

8. Public Comments

- Cindy discussed Science Camp Meeting held with Nate Fairchild RE:WES Camp alternatives
 - Participants gave feedback / suggestions regarding options due to WES Camp being closed due to the CARR Fire
 - Shasta County Office of Education is gathering information and looking at Extended Day Field Trips with possible consecutive days versus single days with WES Camp type activities
 - The Redding School District Board wants to see some kind of Science Camp going forward
 - There are other overnight options in the state, but they are more expensive and it's about equity for all

9. Next DAC & PAC Meetings

- DAC (District Advisory Committee Meeting) – Tuesday, May 21st @ 3:30 – 4:30 p.m.,
Redding School District Boardroom
- PAC (Parent Advisory Committee Meeting) – Monday, June 3rd @ 4 – 5 p.m.,
Redding School District Boardroom

10. Adjourned at 5:35 p.m.