

Redding School District
Shasta Union Elementary School District – Igo-Ono-Platina Union School District

Parent Advisory Committee (PAC)

Tuesday, November 27, 2018

4:00 – 5:00 PM

Minutes

Present at Meeting: Cynthia Donald (Juniper - Parent) Stacy Gotham (Manzanita - Parent), Liz Giles (Redding School District Office), Robert Fellingner (Redding School District Office), Cindy Bishop (Redding School District Office), Karen Ditzler (Redding School District Office)

Notes Taken by: Karen Ditzler

Meeting Called to Order by Cindy Bishop @ 4:04 p.m.

1. Welcome – Cindy welcomed attending parents and everyone did a short introduction
 - First order of Business – Election of Chairperson
 - i. Due to Parent reporting to the Board at the end of June on LCAP the decision was made that a Parent Chairperson be elected for the PAC
 - ii. Stacy Gotham was nominated and accepted the nomination
 1. Seeking approval to elect Stacy Gotham as Parent Advisory Committee (PAC) Chairperson – The consensus was all “Yes”
 - Minutes for the October 18, 2018 meeting were handed out, along with a new Glossary of acronyms definitions
 - iii. Minutes were reviewed and approved
2. Before and After School Program – Presenter Nick Lott – After School Program Coordinator
 - Handout given – After School Program called “Expanded Learning Program”
 - The After School Program offers a complete super snack, 1 hour of homework assistance time, 30 minutes per day of P.E. activities, student tutoring by certificated teachers and enrichment activities
 - The program doesn’t get paid through LCAP funding
 - The program is funded by ASES Grant money & Parent Pay (program is self-contained with no General Account funding or LCAP related moneys)
 - Parents use and rely on the After School program more, due to working family members
 - Parents like the tutoring help & home work time
 - Most of the time the parents are making the decision that the child attend, but after the child comes to the program they really want to be there
 - The Counties Early Childhood Services guideline sliding scale payment schedule is used for calculating parent payment – Payment can’t be forced due to the program being funded by State
 - i. Parents are not required to pay for their child to attend, but they are given the payment schedule and asked to pay what they feel they can
 - ii. No child will be denied access based on ability to pay

- iii. Manzanita and Turtle Bay School have the highest parent payment received
 1. This is partly due to higher number of students in the program and because these two sites program used to be run by the YMCA. The fee that the YMCA charged to attend was higher than what we recommend. Parents where used to paying so they continue to pay and are happy that it cost less
 2. The parent payment money collected from all sites is used to run the program and activities of all sites
 - Summer Camp is run by the After School program at Cypress School
 - i. Run with parent pay money
 - ii. All students from all Redding sites are welcome to attend
 - iii. Fun Activities like cooking, art, outdoor sports and weekly visits to Water Works Park – student get a seasons pass that they take with them at the end of the camp
 - iv. Camp June to July – This is to give site time to clean rooms in prep for new school year
3. Before and After School Program Budget and Expenses
- Robert Fellingner gave an explanation on how to read the budget reports handed out
 - i. After School Program – Resource Account 6010
 1. Object codes IE. 2000& 3000 are wages
 2. Object codes IE. 4000 Materials & Supplies
 3. Object codes IE. 5000 personal Contract
 4. Object codes IE. 7000 Indirect Support Costs
 5. Adopted Budget – 1st budget is set in May
 6. Revised Budget – Updated budget after 1st revised budget in Dec.
 7. Encumbered – Expensed awaiting payment
 8. Expenditure – Already paid expenses
 9. Account Balance
 - ii. The After School Program has a 1 – 20 ratio for Staff / Student – Must have due to State Funding
 - iii. Budget is set in May of last school year and updated at 1st Interim in December of the current school year
 - iv. The goal is to always spend all money on current school year students
 - v. Number of Enrichment Activities depends on the Self-funded / parent payments. If there not enough money collected enrichment activities need to be cut
 - vi. We make all effort to accommodate all students – Sites are ASES Grant funded by preset number of students attending
 - vii. We have more enrollment than what the State funding number
 - viii. Parents could leave the District if they can't get their student into After School Program
 - ix. Nick tries to find Enrichment programs that have people that come and do without cost, but that's hard to find in this County
4. Before and After School Program Feedback
- Nick sends out a yearly After School Parent Survey
 - i. Looking at also doing one quarterly
 - Stacy asked about Tutoring Resources provided through the After School Program
 - i. Teachers can recommend students to attend the After School Program based on academic needs and tutoring help needed

- ii. Nick tries to have site teachers do the tutoring, but they have to be willing to do it, so not all sites have tutoring
 - iii. At Manzanita they have a Shasta College student doing the tutoring, but Nick finds that the tutoring is more successful if the sites teacher does it because they know the academic programs used and know the students
 - iv. Each sites tutoring is done differently. Some use Instructional Assistants, students in masters programs or students working on credential program etc.
 - v. Stacy commented on homework time and it would be nice if kids could get all of their homework completed, so that they didn't have to do homework at home so late
 - vi. Nick agreed but they can't force kids to do homework before fun time. The State has guidelines on how much time needs to be enrichment verse tutoring/homework help and snack time etc.
 - vii. Nick commented that he wants and appreciated feedback from parents both positive and/or corrective criticism
- Other Discussion
 - i. Stacy asked if the District has ever looked at the number of students attending the district schools, and how many are within the district boundary lines verse outside the boundary line
 - ii. It sometimes seems like the only schools you hear about in the district are Manzanita and Turtle Bay. Cindy stated that all kids are important and no one school is better than another. All are there to support students and families
 - iii. Stacy stated that some parents look at School Data as an indicator of how the school is doing before making choice to have their children attend
 - iv. Cynthia stated that she visited many kindergarten round-ups. She picked Juniper because the school had the right feel for her and her daughter
 - v. Parent perception/talk can change image
 - vi. Discussed parent requesting that the PAC meeting start at 5:30 p.m. after discussion it was decided to keep the current time until there are more people involved. If the time was moved and the parent didn't show up that wouldn't be fair to the rest of the meeting members
 - vii. Need to have more attendees – Principals need to get parents to come to meetings (Cindy will discuss with principals at a Curriculum Meeting)
 - viii. Mid-Year Study Session – Friday, January 25th
 - ix. Robert discussed the allocation change from LCAP Funds
 - 1. Each site will be getting \$100,000 and this money needs to be discussed with the Site Council on sites unique needs
 - 2. Principals need to collaborate and get feedback on how to spend these dollars
 - x. Stacy inquired if the district has anyone that is a Grant writer (Volunteer parent could help get grant money to help the district)
- Next Meeting Direction/Topic
 - i. Suggested topics
 - 1. Look at LCAP info graphic in more detail – Regarding new allocation
 - 2. Look at Music, Library and Art programs

5. Next Regular PAC Meeting:
 - When: Wednesday, January 9, 2019 @ 4:00 – 5:00 p.m.
 - Where: Redding School District Boardroom

6. Next Regular DAC Meeting:
 - When: Tuesday, February 26, 2019 @ 3:30 – 4:30 p.m.
 - Where: Redding School District Boardroom

7. Meeting Adjourn @ 5:15 p.m.