

Redding School District
Shasta Union Elementary School District – Igo-Ono-Platina Union School District

Parent Advisory Committee (PAC)

Wednesday, January 9, 2019

4:00 – 5:00 PM

Minutes

Present at Meeting: Stacy Gotham (Manzanita - Parent), Cynthia Donald (Juniper - Parent), Sandi Shearer (Manzanita – Parent), Kara Richardson (Manzanita – Info Specialist & Sequoia and Manzanita Parent), Becky Chelonis (Sequoia – Parent), Vicki Ono (Manzanita – Teacher), Dan Gunther (Sequoia – Teacher), Sara Sundquist (Manzanita – Parent), Katie Leach (Turtle Bay – Parent), Catherine Low (Sycamore – Parent), Garrilyn Mousser (Sycamore & Sequoia – Parent), Ali Gilardi (Redding School District Office), Robert Fellingner (Redding School District Office), Cindy Bishop (Redding School District Office), Karen Ditzler (Redding School District Office)

Notes Taken by: Karen Ditzler

Meeting Called to Order by Stacy Gotham @ 4:07 p.m.

1. Welcome – Stacy welcomed attending parents and asked everyone to do a short introduction and tell which site they're associated with, why they came and how they found out about the meeting
2. Minutes for the November 27, 2018 meeting were handed out for review
 - Minutes were reviewed and approved
3. Performing and Visual Arts and Library Program
 - Power Point presented by Cindy Bishop
 - Visual and Performing Arts – Before... & Now...
 - Before (Then...)
 - i. Northern California Art Project – Offered by Chico State
 - ii. Was a 3 year Grant of \$200,000 –Apportionment from the State to be used to train teachers in the arts
 - iii. Teachers could sign-up for Summer Visual and Performing Art Training
 - iv. In the late 90's the district had approximately 9 teachers that developed grade level lessons around visual and performing arts, and offered training to other teachers after school
 - v. Each site received Visual and Performing Arts (VAPA) lessons, which were created and organized by the committee
 - vi. Art Docent Program through Turtle Bay Museum and the Carter House
 1. Was organized and run by volunteer parents
 - vii. District hired Music Teachers
 - Now...
 - i. Lessons and Portfolios are still available on campuses from the VAPA &

- Northern California Art Project programs
 - ii. SPARKS program – lessons for Dance through PE Units (Site Activity Binder)
 - iii. Teachers can still have volunteers come and do Art Docent lessons through the Turtle Bay Museum Art Docent Program
 - iv. Music Teachers that travel to different sites and teach 3rd – 8th grade
 - 1. 5 music teachers total , 1 at Sequoia and the other 4 rotate schools
 - v. Karen Haufenstein – Previous Coordinator for Northern California Art Project
 - Library - Before... & Now...
 - Before (Then...) – Library funded by...
 - i. Donations from Parent Club
 - ii. Book Fairs
 - iii. School Site Contribution
 - iv. Title I Funds – Not all site are Title I (The funds were used depending on the sites goals)
 - v. The district had 7 Information Specialists
 - Now... - Library funded by...
 - i. Donations from Parent Club
 - ii. Book Fairs
 - iii. School Site contributions
 - iv. Title I – Not all sites are Title I (Based on Site Goals and discussed at Site Council Meetings)
 - v. The district has 5 Information Specialists
 - 1. Bonny View and Sycamore share Info Specialist
 - 2. Cypress and Juniper share Info Specialist
 - 3. Sequoia, Turtle Bay, Manzanita have a full time Info Specialist
4. Performing and Visual Arts and the Library program Budget & Expenses
- Slide from Power Point presented by Cindy Bishop
 - i. Robert Fellingner answered questions regarding Budget & Expenses
 - 1. Copy of (LCAP) Local Control Accountability Plan Overview was within handouts given
 - 2. Explained the new site funding – Supplemental and Concentration (unduplicated) – These are new funds for sites this year. Principals will discuss at Site Council meeting to engage in Stakeholder Involvement about how the money will be spent at their site
 - 3. Explained that Site Discretionary funds are based on ADA (\$50 per student) and do not have Stakeholder involvement
 - 4. Explained the District new Title IV – Total Funds to be shared Districtwide \$57,288 & 1st apportionment is \$14,322 (This is one time funding, as we don't know if it will be funded in future years)
5. Performing and Visual Arts and the Library Program Feedback
- Discussed that Music teachers are funded both by Base and Supplemental and Concentration funding - Funding for Supplies/materials, equipment replacement, general supplies, conferences, traveling teachers mileage and instrument repairs
 - Cindy Bishop – Emailed Kristine Alexander – New Executive Director for The California Arts Project to get up to date information on current programs offered for teachers
 - Question regarding retired teachers, Mary Mazzini and how she was paid at Manzanita for running Spring Fling?
 - i. (A) Mary was paid on a (PSA) – Personal Service Agreement using site discretionary funds

- Questions regarding SPARKS Equipment at sites
 - i. Will new teachers need training?
 1. (A) Yes, new teachers can be SPARKS trained
 - ii. Does the After School Program use the sites SPARKS materials?
 1. (A) The After School Program has purchased their own supplies
 - iii. (Q) Can parent help with SPARKS Program
 1. (A) Yes, please check with your classroom teacher
 - Cindy Bishop discussed that new teachers are attending 17 meetings throughout the school year, where they learn about new topics each week. The meetings are support meetings to help new teachers with things like classroom management, Aeries & Gradebook, how to create sub plans and much, much more
 - Discussed that the (LCAP) Local Control Accountability Plan is a new state funding plan that started in 2017 and it has been adjusted and changed due to the state's ongoing changes and updates to the LCAP format
 - i. The District has made some small adjustments base on these ongoing changes, and updated the yearly budget. However the overall document is a 3 year plan (2017 – 2020)
 - ii. Stacy added that the (PAC) Parent Advisory Committee will give it's input and recommendations from the ongoing PAC meeting at the June Board Meeting
 1. Noted that the LCAP is supporting Music through the District for 3rd – 8th grades, but not for primary grades K – 2nd
 2. Noted that Visual & Preforming Arts are not directly stated in the LCAP, but are supported at the site level
 3. Noted that the Libraries are not in the LCAP, and are supported by donation, book fairs and site funding
 4. LCAP - Action items could be changed if enough of the stakeholders voiced their concerns for change
 5. Site Council – Parents need to be active at their sites (Each site is unique and has unique needs)
6. Supplemental and Concentration allocations to sites for 18/19
- Robert discussed Explained the new site funding – Supplemental and Concentration
 - These are new funds for sites this year
 - Principals will discuss at Site Council meeting to engage in stakeholder involvement about how the money will be spent at their site
 - Each site will receive these funds to be spent this school year, based on the sites unique needs
7. Mid-Year Study Session – Friday, January 25th @ 3:30 – 6:30 p.m. in the District Board Room
- Open to all Stakeholders
 - Superintendent Rob Adams is working on the Agenda
 - The survey's from last year showed that more time was needed to collaborate and discuss conclusions from breakout groups
8. Next PAC (Parent Advisory Committee Meeting) – Tuesday, March 19th @ 4 – 5 p.m., Redding School District Boardroom
9. New DAC (District Advisory Committee Meeting) – Tuesday, February 26th @ 3:30 – 4:30 p.m., Redding School District Boardroom
10. Adjourned at 5:27 p.m.